

**Genesis Institute**  
**Syllabus**  
**Core Concepts in Biblical Mentoring: *Theory***

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Fall 2017  
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**I. Course Catalogue Description**

This Course will focus on mentoring (counseling) from a biblical point of view, allowing students to develop a deeper, more cohesive understanding of the essential elements of the nature and problems of human existence. It is on this basis of understanding that a theory of biblical mentoring (counseling) can be built. The student will come to understand the inner forces within the heart of man, the problems and outworking of sin within the human soul, and will learn to think through basic categories of sanctification in helping others heal and grow in their lives. (The class will utilize class lectures, class discussions, videos, readings, and personal reflections to explore these topics).

**II. Course Objectives:**

- The student will understand and be able to critique three major trends in Christian counseling (mentoring) impacting helpers today
- The student will understand the concepts of the redeemed heart of man in a new anthropology framework
- The student will develop biblical categories of understanding in three main areas: people (anthropology), problems (hamartiology), and in promoting spiritual maturity in others (sanctification)
- The student will learn to separate secondary issues from central issues as relationship is examined
- The student will understand the core passions that drive human behavior.
- The student will overview the personal barriers of the mentoring (counseling) process.
- The student will think through the spheres of mystery versus management of the human soul.
- The student will understand the biblical categories of maleness and femaleness, their design, and the effects from the fall in the Genesis account
- The student will understand introductory thinking on using story as a useful strategy to mentor (counsel) others in the context of relationship
- The student will develop a conceptual, loose framework of thinking biblically to help guide the helper (counselor) to powerfully move and enter into another person's life to promote Godly purposes

### III. Course Texts & Materials

#### A. Genesis Institute required texts (Moody required):

Crabb, Larry. Finding God, Zondervan, 1993.

Yancey, Philip. Reaching for the Invisible God, Harper-Collins, 2000

Ortberg, John, Soul Keeping: Caring for the Most Important Part of You, Zondervan, 2014

#### B. Moody Required Texts-Additional:

Crabb, Larry. Inside Out: 10<sup>th</sup> Anniversary Edition, NavPress, 1988.

### IV. Course Procedures

A variety of teaching/learning objectives will be employed, including lectures, discussions, videos, small group projects, guest speakers, video counseling sessions, and other role simulations.

### V. Course Requirements

The instructor and Moody Bible Institute reserve the right to make any changes in the course requirement as deemed necessary.

#### A. Exams (*Moody students only*)

There will be two exams in the course covering information from the lectures that cover the four books. The goal of the exams is to assess understanding and application of the information studied.

1. The take home Midterm will be **October 16th**. Questions will be taken from the lectures as well as any assigned readings that are discussed in class, these readings include;

- a. Ortberg, Soul Keeping chapters 1-8
- b. Crabb, Inside Out, chapters 1-6
- c. Crabb, Finding God, chapters 1-14
- d. Yancey, Reaching for the Invisible God, chapters 1-12

2. The second and final exam will be during finals week, **December 4th**. Questions will be taken from the lectures, class notes, as well as any assigned readings that are discussed in class, these readings include;

- a. Crabb, Finding God, chapters 15-21
- b. Crabb, Inside Out, chapters 7-13
- c. Yancey, Reaching for the Invisible God, chapters 13-23
- d. Ortberg, Soul Keeping, chapters 9-18

#### B. Personal Philosophy of Counseling Paper (*Moody students only*)

The student will be required to write a five to six page paper (12 font, typed and double spaced) describing the students' own approach and philosophy of Christian counseling. The paper should be type written and special attention given to thinking critically about the nature of

man (biblical anthropology); specifically who we are as image bearers of God as men and women; how does a biblical view of sin (hamartiology) contrast to modern systems of counseling; and focus given to thinking through an initial development of how people really change biblically (sanctification). No research, endnotes, or bibliography are required. However Scriptural references are required in terms of developing an initial biblical understanding of change with people. The personal philosophy of counseling paper is due on **November 7th**

**VI. Course Evaluation and Grading (Moody students only)**

1. The two exams are worth 60 % (30% each)
2. The personal philosophy paper is worth 30%
3. Active class participation and readings will contribute toward 10% of your grade

**D. Attendance (Moody students only)**

The attendance policy as set forth in the student handbook will be followed. Special consideration of absences must be addressed to the instructor in advance of absence. Leaving the class early will also be considered an absence unless the instructor grants special permission in advance. This class will only allow for ***three (3)*** absences for any reason per instructor directive.

**VII. Class Schedule**

<b>Date</b>	<b>Subject</b>	<b>Assignment Due</b>
9/11	Overview and Introduction to course; syllabus and course expectations reviewed Overview of major Biblical Models of Mentoring;	
9/18	Soul Care-Introduction in Christian counseling historically and today's impact; Anthropology of the New Heart	<i>Finding God</i> , chapters 1-3; <i>Reaching for the Invisible God</i> , chapters 1-2, <i>Soul Keeping</i> , chapters 1-2
9/25	Overview of major Biblical Models of Counseling; Biblical Anthropology on the nature of man	<i>Finding God</i> , chapters 4-6; <i>Reaching for the Invisible God</i> , chapters 3-4; <i>Soul Keeping</i> , chapters 3-4
10/2	Biblical Anthropology (part B); process	<i>Finding God</i> , chapters 7-9, <i>Reaching for the Invisible God</i> , chapters 5-6; <i>Soul Keeping</i> , chapters 5-6
10/9	Understanding Mystery and Management & core passions of human behavior	<i>Finding God</i> , chapters 10-12; <i>Reaching for the Invisible God</i> , chapters 7-8; <i>Soul Keeping</i> , chapters 7-8
10/16	Understanding the Biblical categories of sin; Four Issues blocking the mentoring process; Four metaphors of sin	<i>Finding God</i> , chapters 13-15; <i>Reaching for the Invisible God</i> , chapters 9-10

10/23	Four metaphors of sin (part B); Fallen structure examined; Redeemed Structure	<i>Finding God</i> , chapters 16-17; <i>Reaching for the Invisible God</i> , chapters 11-12; <i>Soul Keeping</i> 9-10
10/30	Image of God & Design for Manhood Explored (Genesis 1-3); Effects of the fall on man and viewing the impact today	<i>Finding God</i> , chapters 18-20; <i>Reaching for the Invisible God</i> , chapters 13-14, <i>Soul Keeping</i> 11-12
11/6	Biblical manhood (Part B)-effects of redeemed movement in men's lives	<i>Finding God</i> , chapters 21 & Epilogue; <i>Reaching for the Invisible God</i> , chapters 15-16; <i>Soul Keeping</i> , chapters 13-14
11/13	Review of Manhood/Introduction to Female Design	<i>Soul Keeping</i> , chapters 17-18
11/20	Femaleness Design and effects of the Fall, both then and now (Part A)	<i>Reaching for the Invisible God</i> , chapters 19-20
11/27	Femaleness-effects of redeemed movement in women (Part B)	<i>Reaching for the Invisible God</i> , chapters 21-24
12/4	Femaleness; concluding thoughts on men and women examined	<b>Moody Students-last Day</b>
12/11	Intro to concepts of utilizing story in helping others Biblical Connection: Sketching the process of change Developing Biblical model of relational connection <b>[Christmas Holiday December 25 &amp; Jan 1]</b>	
1/8	Class model – “Enter, See, Touch” Model of Relational Connection”	
01/15	“Enter, See, Touch” Model: conclusion	Final Wrap up; Q & A; The Next Step

\* Note: The instructor and MBI reserve the right to alter, add to, or delete from this syllabus at their discretion.